



# EFN Position Statement on Nursing Student Mentorship & Directive 55/Art.31 - EFN Competency Framework

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EFN Secretary General

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WHEN THEY SAID 2020 WOULD  
BE THE YEAR OF THE NURSE  
THEY WEREN'T JOKING ...



nursing now



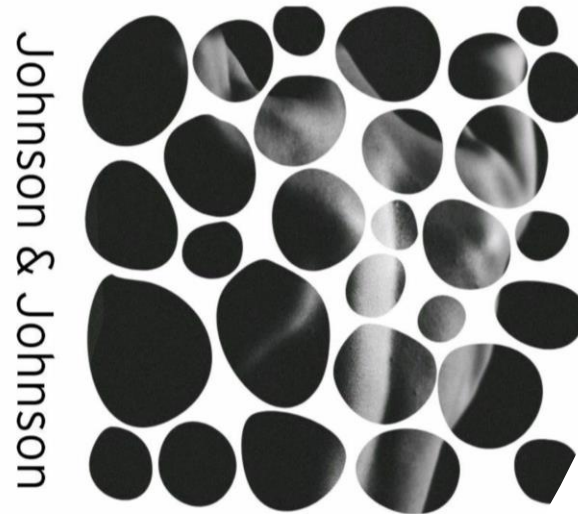
# HISTORY OF EFN

The EFN was established in 1971 to represent the nursing profession and its interests to the European Institutions, based on the nursing education and free movement Directives being drafted by the European Commission then.

The EFN consists of National Nurses Associations from 36 EU Member States and is the independent voice of the nursing profession, representing over 3 million nurses.



**“NURSES ARE THE BACKBONE OF HEALTH SYSTEMS.”**





# EFN Lobby Priorities

**Quality & Safety**  
**eHealth services -**  
**AI**

**Mobility of**  
**Nurses – DIR55 –**  
**Art. 31**  
**EFN Competency**  
**Framework**

**Composition Nursing**  
**Workforce**  
**EFN Matrix 3+1**





# EFN POLICY STATEMENT ON NURSES MENTORSHIP

Approved by the EFN Members at the EFN April 2021 General Assembly, it raises that:

- ✓ Good mentoring offers nursing students well-planned learning opportunities that incorporate the provision of preparation, support and coaching for students together with an appropriate level of supervision.
- ✓ It is fundamental that nursing student's mentorship placements are addressed at the EU level taking on board the modernised Directive 2013/55/EU, with the article 31 and Annexe V directing the curricula learning outcomes



You can read it here:

<http://www.efnweb.be/wp-content/uploads/EFN-PS-on-Nurses-Mentorship.pdf>

**Directive 55 specifies that half of all direct patient contact hours of each study programme (2300 hours) are done in the clinical environment, under the surveillance of clinical mentors.**

**Clinical mentor's education and capacity building is lacking an EU wide approach.**

**Because quality mentorship has a significant impact on the future nursing student's careers, it is key to support through CPD the capacity in mentorship.**

**Important to ensure that those future nurses will be motivated, capable of delivering good quality care, and engaged with the nursing profession.**



# EFN Workforce Matrix 3+1



*EFN Guideline for the implementation of Article 31 of the Mutual Recognition of Professional Qualifications Directive 2005/36/EC, amended by Directive 2013/55/EU*

*EFN Competency Framework  
Adopted at the EFN General Assembly, April 2015, Brussels*

**EFN**

**3 Categories**

**General care nurse – DIR55**

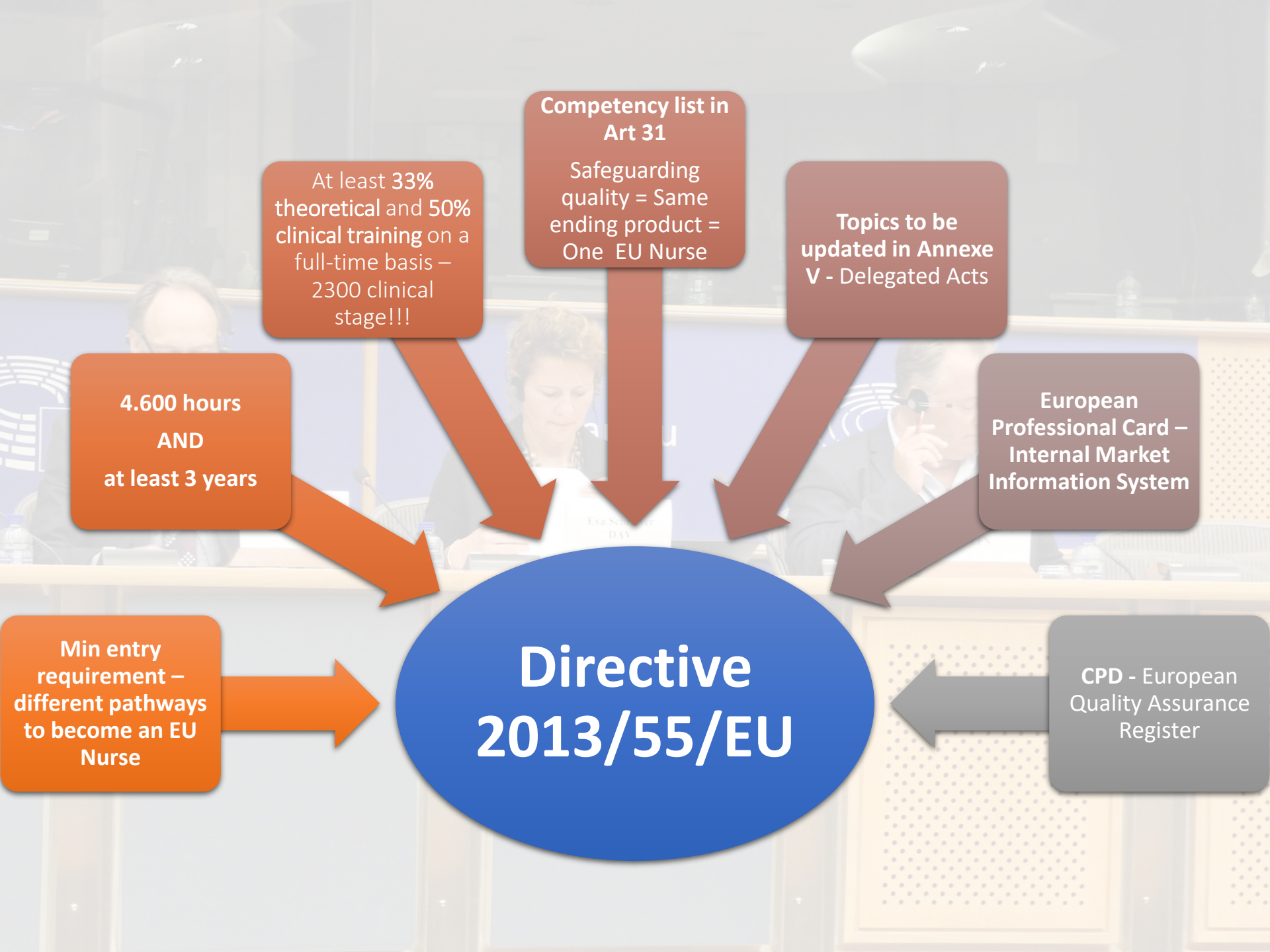
**Specialist nurse**

**Advanced Nurse Practitioner**

**+ 1**

- The future principles for the development of Health Care Assistants**





**Competency list in Art 31**

Safeguarding quality = Same ending product = One EU Nurse

At least 33% theoretical and 50% clinical training on a full-time basis – 2300 clinical stage!!!

**Topics to be updated in Annexe V - Delegated Acts**

**European Professional Card – Internal Market Information System**

**4.600 hours AND at least 3 years**

**Directive 2013/55/EU**

**CPD - European Quality Assurance Register**

**Min entry requirement – different pathways to become an EU Nurse**

# COMPETENCIES (ART 31 – DIRECTIVE 2013/55/EU)

1. To independently diagnose the nursing care required using current theoretical and clinical knowledge and **to plan, organise and implement nursing care** when treating patients;
2. To **work together effectively** with other actors in the health sector, including participation in the practical training of health personnel;
3. To **empower individuals, families and groups** towards healthy lifestyles and self-care on the basis of the knowledge and skills acquired;
4. To independently initiative life-preserving measures and to carry out measures in crises and disaster situations;



# COMPETENCIES (ART 31 – DIRECTIVE 2013/55/EU)

5. To independently give advice to, instruct and support persons needing care and their attachment figures;
6. To independently assure quality of and to evaluate nursing care;
7. To **comprehensively communicate professionally and to cooperate** with members of the other professions in the health sector;
8. To **analyse the care quality** to improve the own professional practice as a general care nurse.





As a mentor for nursing students, it is key to make sure to get in COMPLIANCE with the 8 competencies of Directive 2013/55/EU

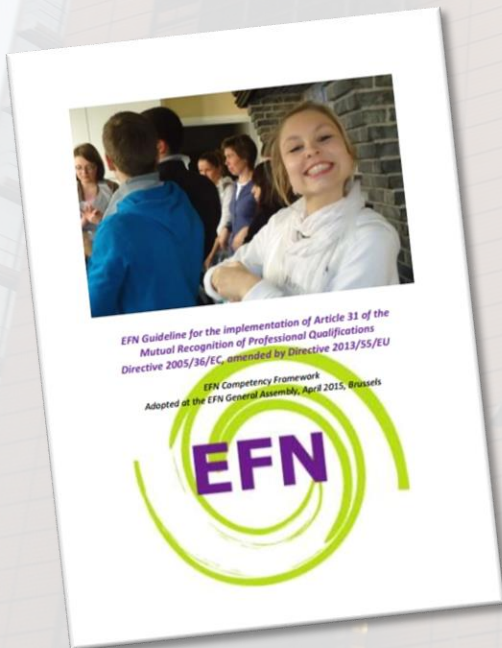
# MODERNISED DIRECTIVE 2013/55/EU

Needed to be  
Implemented by all MS  
on **18 January 2016**

**BUT**

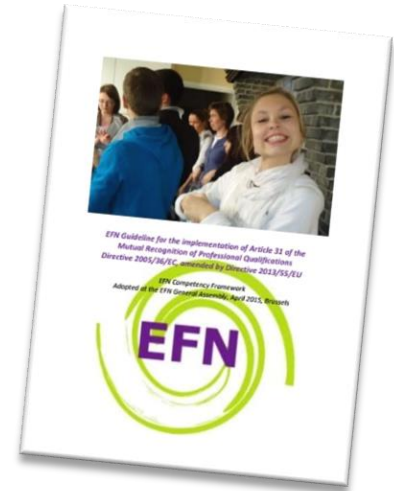
**Infringement Procedures  
started in 2017 – NON  
COMPLIANCE of some MS**

**EFN support for implementation:  
EFN Competency Framework**



# EFN COMPETENCY FRAMEWORK

[http://www.efnweb.be/?page\\_id=6897](http://www.efnweb.be/?page_id=6897)



1. Culture, Ethics & Values
2. Health promotion & prevention
3. Decision-making
4. Communication & teamwork
5. Research, development & leadership
6. Nursing care

EFN competency framework was agreed by 36 national nurses association representing directly field nurses (over 3 millions!)



# ASSESSMENT RELATED TO EFN COMPETENCY FRAMEWORK



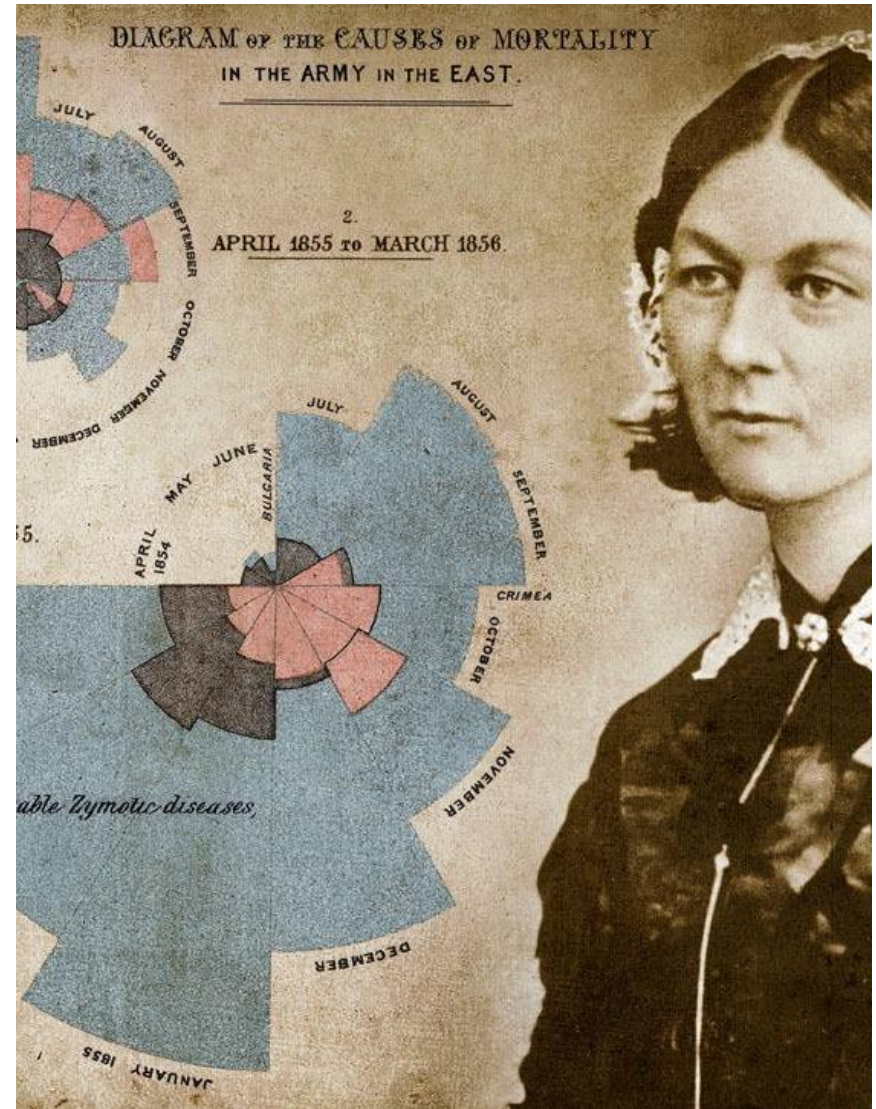
To independently assess, diagnose, plan and provide person-centred integrated nursing care focused on health outcomes by evaluating the impact of the situation, background and the care given, through clinical care guidelines describing the processes for the diagnosis, treatment or care and making recommendations for future care. (EFN)

6th competence of EFN competency Framework. Involving all clinical and theoretical assessment.

# COMPETENCIES (ART.31) IN WHICH MENTOR ASSESSMENT IS NEEDED

- ❖ Competency n°1: *“To independently diagnose the nursing care required using current theoretical and clinical knowledge and to plan, organise and implement nursing care when treating patients”*
- ❖ Competency n°4: *“To independently initiative life-preserving measures and to carry out measures in crises and disaster situations”*
- ❖ Competency n°6: *“To independently assure quality of and to evaluate nursing care”*
- ❖ Competency n°8: *“To analyse the care quality to improve the own professional practice as a general care nurse”*

- ✓ **Investing in Nurses Education & LLL** is crucial – Nurses need to have the knowledge & the right skills.
- ✓ **Trust** – EU needs to build a trustworthy healthcare ecosystem, an ecosystem of excellence, led by nurses!
- ✓ **Collaboration & Co-creation** are therefore crucial – nurses' mentorship is key!





**THANKS FOR  
YOUR ATTENTION!**







**QUESTIONS?**

*Je suis  
de ceux  
qui pensent  
que*

*il y a  
à une  
grande  
beauté.*

*Marie Curie*



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