

The HEALINT PROJECTS

HEALINT, HEALINT4ALL and
ISO IWA 35

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Consortium

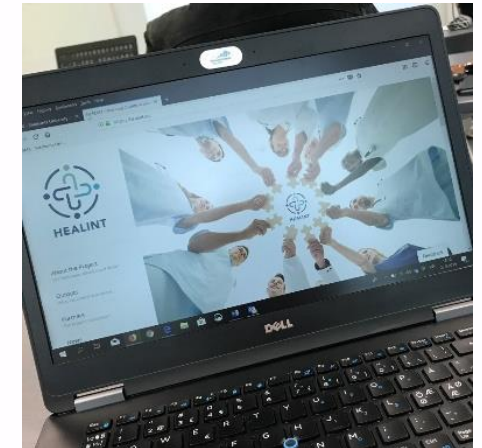


HEALINT Outputs

- **HEALINT PROTOCOL** creates the possible criteria for selection of placements for trainees. The audit protocol will ensure that when a student requires an international placement, the home organisation (which must meet national requirements) will be able to check and assure the quality of the placement offered by a host (whose standards may be very different).
- **HEALINT QUESTIONNAIRE/INSTRUMENT** and **GUIDELINES** (on how to use the checklist)
- **HEALINT AUDITOR** Training
- **HEALINT EVALUATION TOOL**, identifying metrics which determine whether the conclusions drawn from the initial audit can be predictive of high quality placement learning environments. This will triangulate the prospective quality process proposed by looking at retrospective evaluation processes. Johanna Kero
- **HEALINT** Monograph on Transferability

HEALINT Activities

- A1: Collection of National and International Practices and Standards
- A2: Briefing paper
- A3: Design Workshop
- A4: Draft protocol for the Protocol/ Checklist and Guidances/audit training/evaluation
- A5: Piloting of the Protocol in Live Environment in Finland
- A6: Piloting of the Protocol in Live Environment in Spain and peer review in UK and Poland
- A7: Collecting feedback of the pilot
- A8: Proposal for the Protocol/Checklist and Guidances /Audit Training/ Evaluation



Johanna Kero

The HEALINT PROTOCOL

- The Healint Protocol For Quality assurance, Appraisal and Audit of Institutions and Practice Settings: The protocol creates the possible criteria for selection of placements for trainees.
- The Protocol is:
 - An evidenced and agreed set of standards to be addressed when developing and implementing education for clinical care workers within clinical learning environments
 - Able to be used with Audit Tools to support quality enhancement and assurance
 - Currently focused upon Nursing and Midwifery but with wider potential
 - Evidenced using global and EU Literatures, databases and regulations
 - Agreed as compliant by partners Expert reviewers and Global Experts
 - A Document with Transnational capability

The HEALINT Protocol and Guidance Checklist

– Key areas

Mission and Vision of the Institution

- Organisational Culture
- Organisational Policy
- Compliance Obligations
- Risk Management/Control of Non-conformities

Traineeship planning and control

- Allocation of trainees to placements
- Arrangement of mentors
- Determining Maintaining and providing supportive learning environments
- Assessment of Learning

Determination, Provision and Maintenance of Sufficient Resources

- Human Resources
- Infrastructure
- Financial Resources
- Documented information

Formal Recognition of Traineeships

- Establishment of Partnerships
- Certification of Trainees

Requirements for Qualified Auditors

	Prerequisite for the audit training participation		Completion of the audit training
Qualified auditor's knowledge and skills / competence	Personal and professional behavior, see ISO 19011 (2018), page 35	Discipline and sector specific competence <ul style="list-style-type: none"> • registered nursing competence under the directive EU/2005/36 • understanding nursing practice • understanding the process of nursing students' clinical practice 	Generic knowledge and audit skills <ul style="list-style-type: none"> • understanding the meaning of the audit and its relation to the quality • ability to perform the audit by using the HEALINT audit tool • understanding the benefits of the audit to the Higher Educational Institute (HEI) and the clinical placement.
Evidence	<ul style="list-style-type: none"> • registered nurse certification • work experience in nursing for min. 3 years • nursing educator training and supervisor experience of clinical practice 		<ul style="list-style-type: none"> • attendance at training days • passing the test • audit experience under the supervision of an auditor competent in nursing discipline (audit report)

Table 1. Requirements for a qualified auditor for international nursing students' clinical placement audit

Tool for Post-Evaluation of Placement Quality

- Underpinned by metrics and evidence based tools and literature (eg CLES-T, partners' student evaluation tools and partners' tools for the educators' evaluation)
- Built around partners' consensus discussions and international students' feedback
- Design: questionnaire with 62 quick questions, easily answered once students end their practical learning in one setting.
- Piloting Evaluation: directly with former international students and comparing with those students' evaluation reports.



From European to Global

How the Healint Protocol became an ISO Document

Sandra Feliciano
Knowledge Innovation Centre



From European to Global: How the Healint Protocol became an ISO Document

Rationale and Objective (WHY)

- The HEALINT Protocol was initially designed having the needs of nurses' traineeships in mind and tested in a short sample of European countries (Finland, Spain and UK). However, it showed potential to add value to traineeships in other healthcare sectors and other countries around and beyond Europe.
- To confirm this potential, a needs analyses was needed to identify the adaptations necessary to be made to the HEALINT Protocol in order to boost its uptake around the world – and ISO offered the perfect quality infrastructure to do so.

From European to Global: How the Healint Protocol became an ISO Document

Development/Implementation (HOW)

- The HEALINT consortium partnered with British Standards Institute (BSI), the national standardization body in UK and an ISO member. BSI submitted the HEALINT Protocol content as a draft proposal for the development of a new International Workshop Agreement;
- Following ISO approval, **88 Experts, representing 63 organizations from 23 countries** actively participated to discuss, line by line, the contents of the HEALINT Protocol, **reaching international consensus** on the contents of [IWA 35:2020 - Quality of learning environments for students in healthcare professions — Requirements for healthcare education providers in care settings](#), which was published by ISO on November 17, 2020.

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Outcomes/Results (WHAT)

- The expected outcomes of the handover to ISO is a **wider and boosted dissemination and adoption** of the HEALINT Protocol, through its improved version renamed [IWA 35:2020 - Quality of learning environments for students in healthcare professions — Requirements for healthcare education providers in care settings](#).
- ISO mapped IWA 35 as contributing to the following [United Nations Sustainable development Goals](#):
 - [3 \(Good Health and Well-Being\)](#)
 - [4 \(Quality Education\)](#)

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Future Challenges (NEXT STEPS)

- As an IWA is a standardization deliverable that can only be revised once and each version can last only for two years, after testing the market the envisioned path is to **review and upgrade IWA 35**;
- We will, again, use an applied research project **to prepare this revision**:
 - **New Project – HEALINT4ALL** - funded for three years to determine wider applicability of HEALINT Protocol and ISO IWA 35 for Medicine and Physiotherapy
 - Will **develop digital resources for teaching and audit** relevant for Nursing, Midwifery, Physiotherapy and Medicine
 - Will **expand the protocol languages** used to add in Greek to four existing languages (Spanish, Finnish, Polish and English)



THANK YOU FOR YOUR ATTENTION

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You can download this presentation at:
www.healint.eu

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Co-funded by the
Erasmus+ Programme
of the European Union