

# QUALITY MENTORSHIP FOR DEVELOPING COMPETENT NURSING STUDENTS OVERVIEW OF THE PROJECT

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Erasmus+

# FIVE PROJECT PARTNERS



**PROJECT COORDINATOR**



LITHUANIAN UNIVERSITY  
OF HEALTH SCIENCES



Universitat d'Alacant  
Universidad de Alicante



**PROJECT PARTNERS**

# ABOUT THE PROJECT

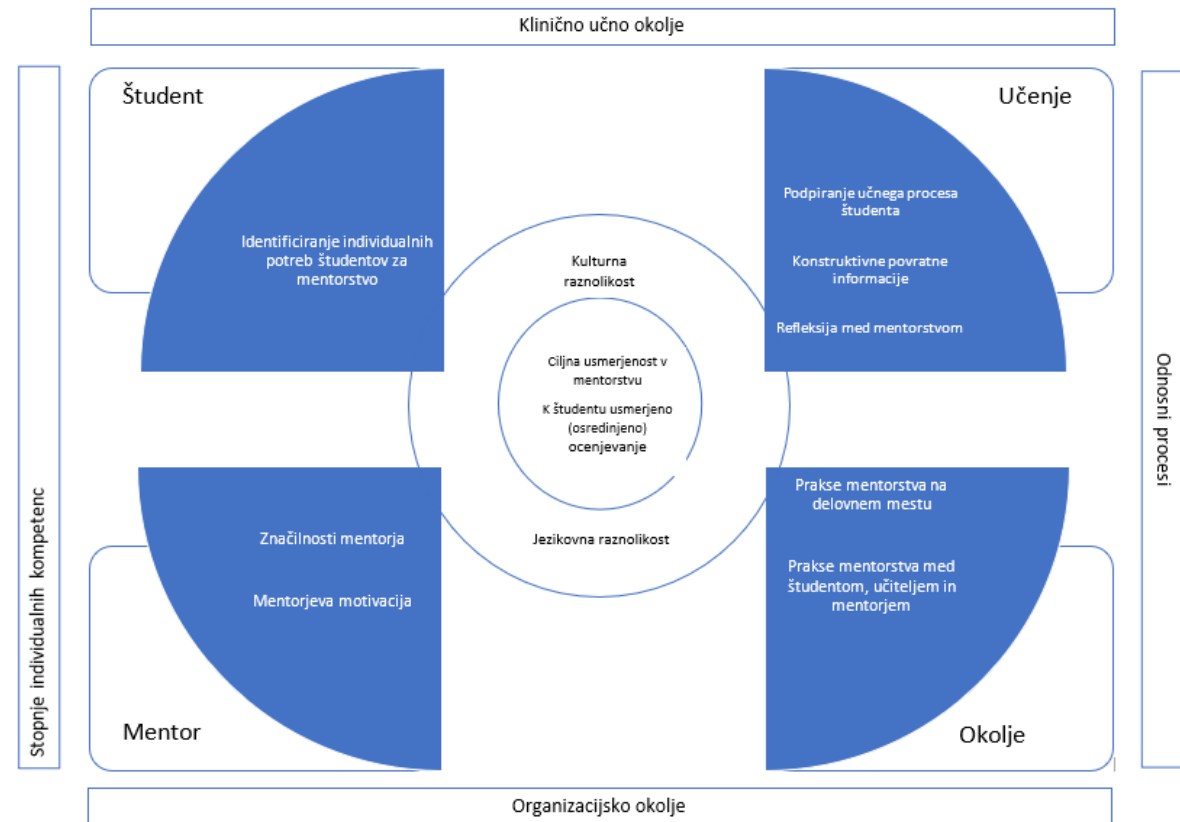
- **QualMent** is a European **research** and **development** project.
- Selected under the programme **ERASMUS+**  
**Key action 2: Strategic partnerships**
- The main goal of the project is developing the **Clinical mentors competence model and the Course of advanced mentorship competences for clinical mentors**. This course will empower clinical mentors with high-quality skills and competences needed to perform their role.
- We followed the **Directive 2013/55/EU** and the **EFN Competency Framework** when preparing the program.
- Duration of the project: **1. 9. 2018 – 31. 8. 2021.**



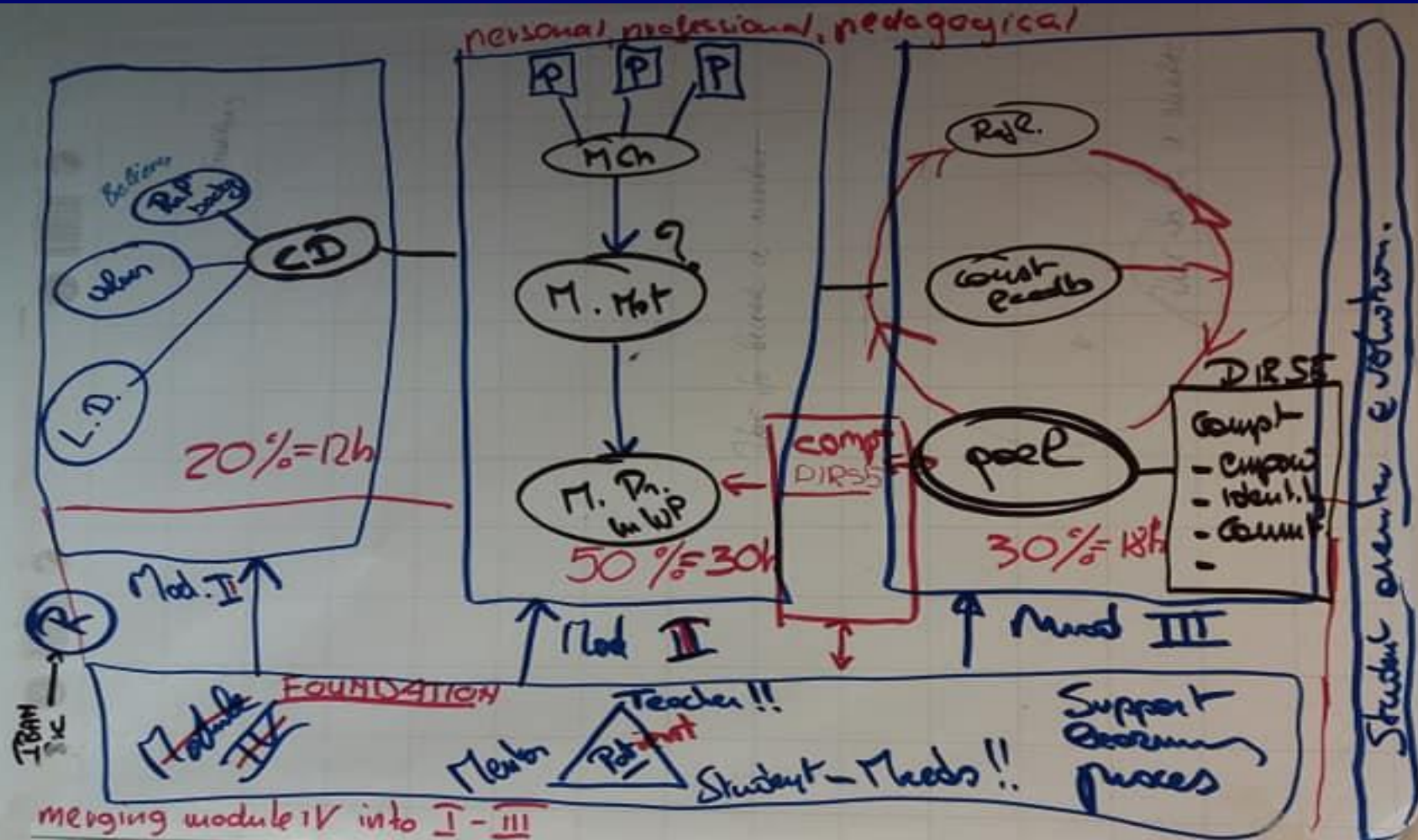
# EXPECTED RESULTS OF THE QUALMENT PROJECT

- **Development of the:**
  - **Clinical mentors competence model based on evidence based knowledge**
  - **Course of advance mentorship competences**
  - **Mentoring guidelines - simple instructions to be used in the daily clinical practice of mentoring**

# From hypothetical model



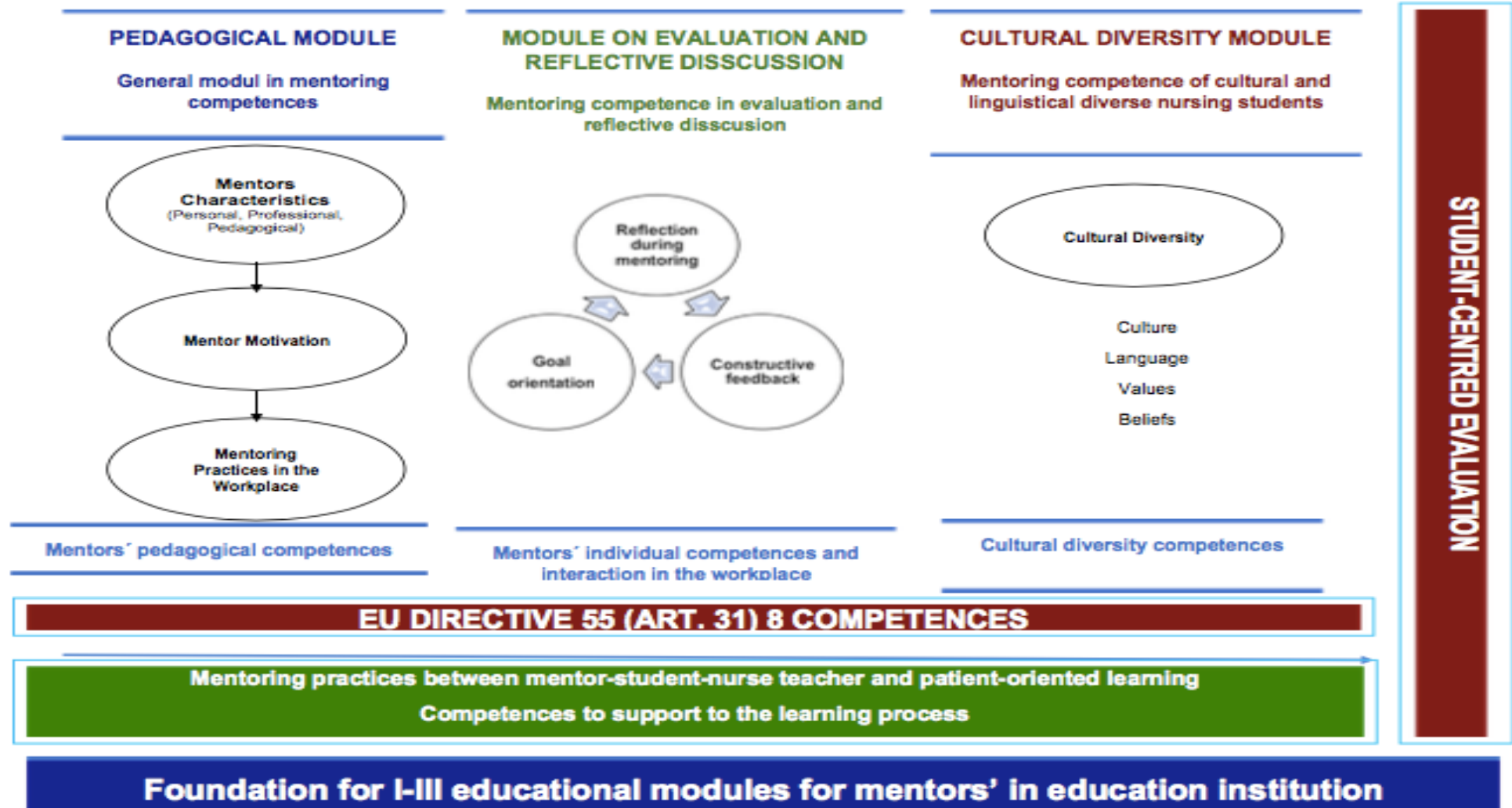
# FROM WORKING VERSION



# TO CREATING A MODEL (c)

Available at:

[https://www.qualment.eu/wp-content/uploads/2019/12/Development-of-an-Evidence-Based-Nurse-Mentors-Competence-Model\\_QualMent.pdf](https://www.qualment.eu/wp-content/uploads/2019/12/Development-of-an-Evidence-Based-Nurse-Mentors-Competence-Model_QualMent.pdf) (Mikkonen, et al., 2019)



# ADVANCED MENTORSHIP COMPETENCES – COURSE FRAMEWORK

**The final mentoring model** was designed on the basis of research evidence and served as the basis for the development of a training programme for clinical mentors.



Training content (broader clarification of the content)	Objectives (To explain, To understand, To raise awareness, To gain knowledge)	Learning outcomes defined as knowledge, skills and competences	Form of training (theory/lecture, case study, quiz, tests, etc.)	Didactic materials	Number of training hours and form	
					Number of contact teaching hours	Number of virtual teaching hours)

**Course framework** is available at:

<https://www.qualment.eu/news-events/course-framework-of-advanced-mentorship-competences/>

# EDUCATIONAL MODULES

- 1. module for the **acquisition of pedagogical competencies** for quality mentoring.
- 2. module for the **acquisition of competencies for cultural and linguistic diversity** (of students, patients).
- 3. module for the **acquisition of competencies for quality evaluation and reflection.**



# CURRICULUM OF THE COURSE

## Module I –

### Introduction to mentorship in nursing

Information and communication technologies (ICT) in mentoring and coaching

The European clinical mentors' competence model: the concepts, the role of different actors, and the clinical learning environment

EU Directive 2013/55/EU, EFN Competency framework and mentoring competence

Impact of mentors' competences on quality mentorship

Didactics and teaching methods for good reflective practice in mentoring

## Module II –

### Cultural and linguistic diversity in the mentoring of nursing care students

Cultural competence (cultural diversity, guidelines for culturally competent nursing care, definition of cultural competence)

Cultural sensitivity and desire

Cultural awareness and knowledge

Cultural skills and safety

Culture and EU competencies (Article 31)

Intercultural communication and interaction

## Module III –

### Mentoring competence in assessment and critical reflection

Assessment and evaluation (assessment process)

Evaluation tools

Assessment and EU competencies (Article 31)

Learning through reflection

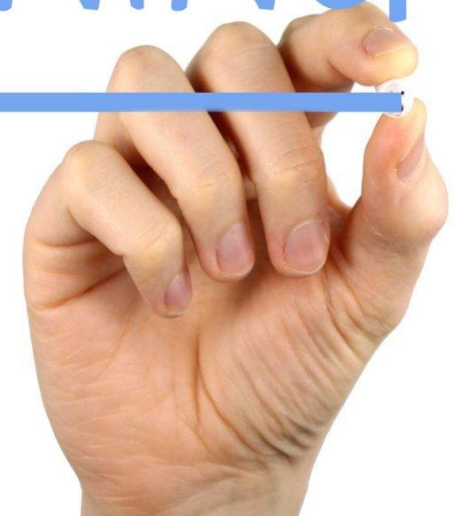
Continuous feedback in student learning

**LEARNING MATERIAL –  
is being prepared in cooperation with experts**

.... In **all EU languages...** Will be **available on the internet for use ...**

- Testing of the training programme took place in the period: **1. 1. – 31. 12. 2020.** #Covid-19 situation.
- Prepared **contents of the training programme –** available at Qualment website: [www.qualment.eu](http://www.qualment.eu)

LEARNING



# TRAINING PROGRAMME

- **Free training** for clinical mentors was conducted in 4 EU countries (a total of 230 participants attended the training).
- **Scope of training: 60 hours** (30 contact hours and 30 hours of training via LMS); 2 ECTS.
- **Implementation into the clinical setting:** After the training, a three-months implementation into the clinical setting was conducted.
- All phases were evaluated by MCI and CALD+Ms – at the beginning of training, upon completion, and 3 months after implementation.



# GUIDELINE ON CLINICAL NURSE MENTORS' COMPETENCE DEVELOPMENT

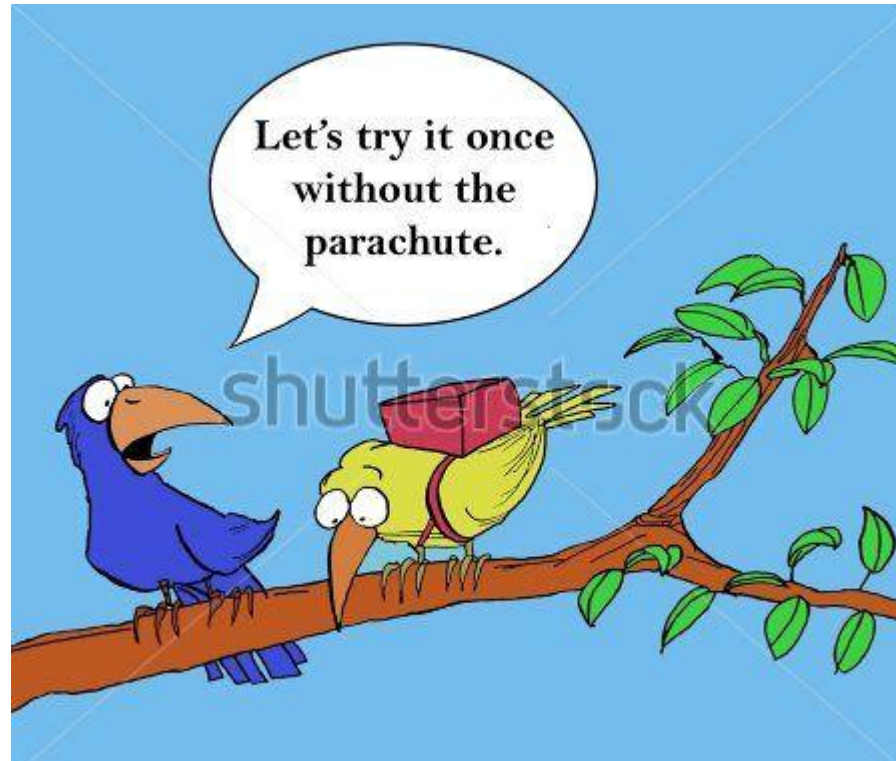
- **Mentoring guidelines**
- Translation into all EU languages.
- The entire material will be available no later than the end of August on the QualMent website.



Through **well-organized clinical training**, the students of nursing care gain:

- the ability of critical thinking, clinical judgement and decision-making, the acquisition of skills and knowledge and ethical attitude,

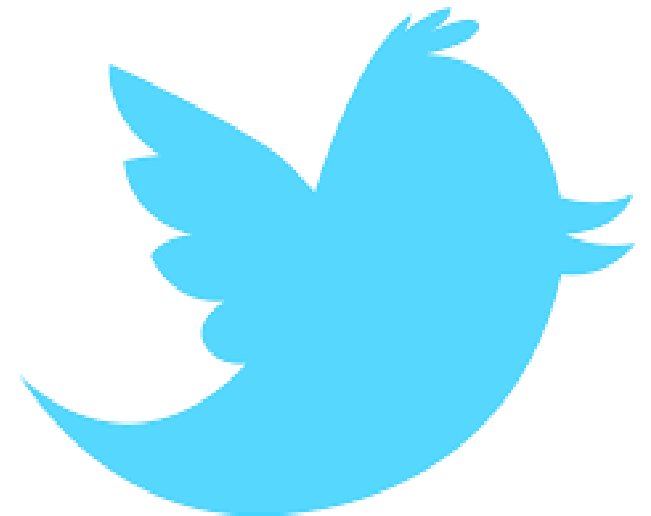
therefore, **the role of a competent mentor is extremely important**, as the mentor must ensure that the student receives appropriate assistance in learning and developing the competencies that he or she needs.



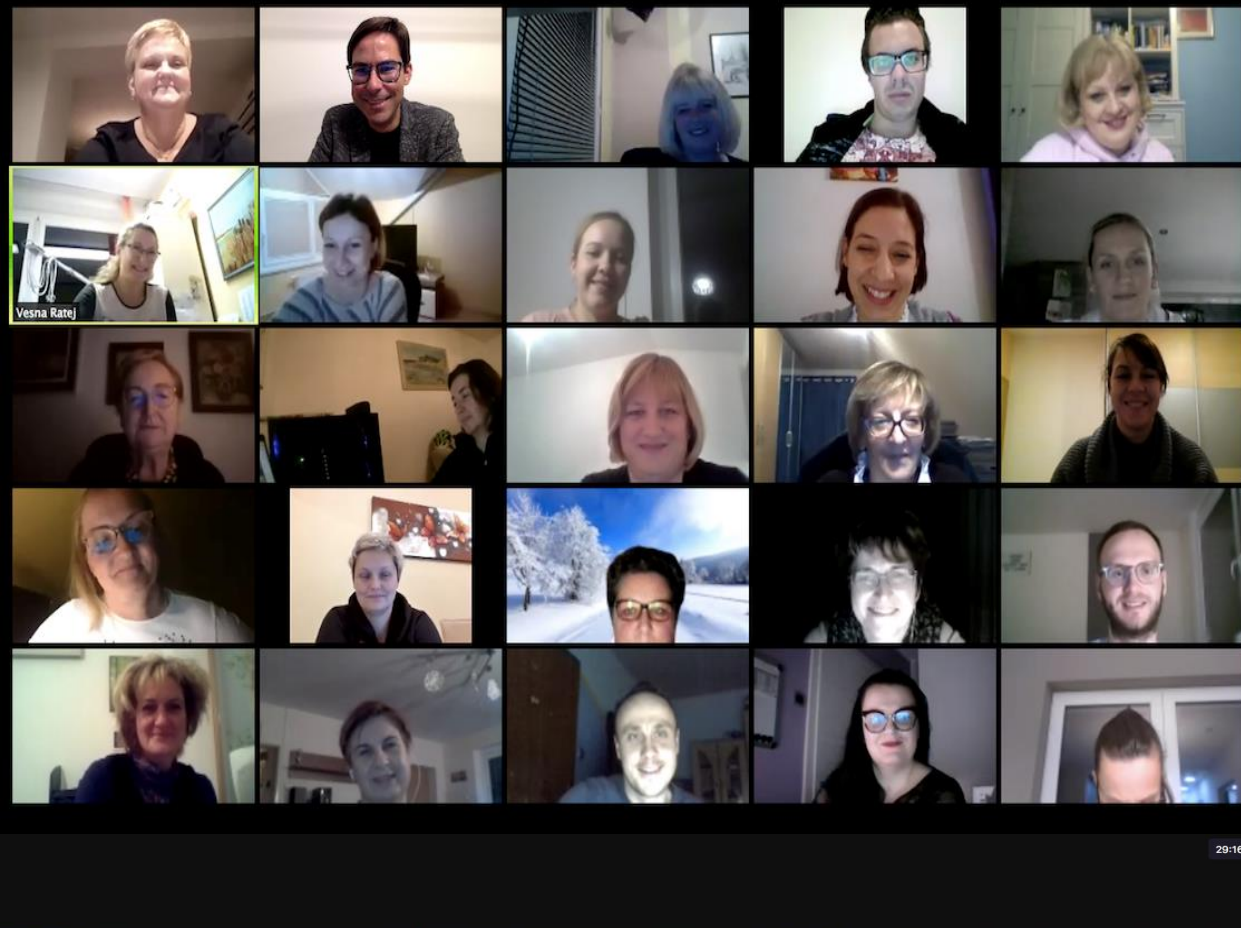
# ADDITIONAL INFORMATION



- Twitter: [@QualMentProject](https://twitter.com/QualMentProject)
- Facebook:  
<https://www.facebook.com/QualMentProject/>







# QualMent

Quality Mentorship  
for Developing Competent Nursing Students.

